

**CAPTA 2015: CAPTA Connects
Proposal Evaluation Rubric**

Presentation Title:

	3 (Meets Expectations)	2 (Somewhat Meets Expectations)	1 (Does not Meet Expectations)
Presentation Title and Objective	The presentation title clearly describes the session and communicates a clear, specific objective.	The presentation title generally describes the session and and communicates an objective.	The presentation title does not describe the content of the presentation and the objective is unclear.
Presentation Format	The presentation format is well-suited for the topic and objective	The presentation may be better suited for a different format.	No format is indicated.
Clarity of Proposal as an Indicator of Presentation Quality	<p>The presentation description and abstract are well-written. The reviewer has a clear picture of what the presentation will entail, how the presenter(s) will use their time, and how the presenter(s) plan to engage the audience.</p> <p>The presentation description and abstract indicates that the presentation will be of professional quality.</p>	<p>The presentation description and abstract are well-written, but the reviewer does not have a very clear picture of what the presentation will entail, how the presenter(s) will use their time, and/or how the presenter(s) plan to engage the audience.</p> <p>The presentation description and abstract indicates that the presenter(s) need to spend more time planning their presentation.</p>	<p>The presentation description and abstract appear to be incomplete or they are poorly written. The objective is unclear.</p> <p>It appears that the presentation will either not be particularly useful or engaging.</p>
Significance of Content to the Audience and/or to the Field of Peer Tutoring	<p>The presentation is research-based and/or is rooted in widely-acknowledged best practices in peer tutoring.</p> <p>The presentation includes tools, strategies, or other information that audience members will be able to implement in their own centers.</p> <p>The presentation will make significant, memorable contributions to the conference and to the field of peer tutoring.</p> <p>The presentation will situate itself within the broader conversation on peer tutoring.</p>	<p>The presentation would benefit from incorporating research and/or widely-acknowledged best practices in peer tutoring.</p> <p>The presentation needs to be revised so that it will include tools, strategies, or other information that audience members will be able to implement in their own centers.</p> <p>The presentation will contribute to the conference, but it could be made more relevant or interesting, or provide more practical applications.</p>	<p>The presentation is not rooted in research or best practices in peer tutoring. The topic of the presentation is not relevant to our audience of peer tutoring center tutors/directors/ administrators.</p>

Overall Impression:

Accept	Accept with Revisions	Decline
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Comments: