

# MERIDIAN HIGH SCHOOL WARRIOR WRITING CENTER

## VISION STATEMENT

Writing centers are student-led communities that facilitate collaborative conversations to improve writing for all writers in a secure and safe environment. We strive to empower students to develop self-advocacy for adapting to a changing, diverse world, for a variety of learning purposes. Ultimately, students will view themselves as writers in various discourse communities.



**SCHOOL TYPE**  
PUBLIC



**LOCATION**  
MERIDIAN, IDAHO



**YEARS IN OPERATION**  
1 (EST. 2020)



**HOURS OF OPERATION**  
DURING THE LUNCH  
PERIOD (STUDENTS ARE  
OFFERED 23 MINUTE  
APPOINTMENTS)



**NUMBER OF TUTORS**  
21 (GRADES 10-12)



**TUTOR COMPENSATION**  
STUDENTS RECEIVE  
ELECTIVE CREDIT FOR THE  
TRAINING COURSE



**TUTOR TRAINING**  
THE THEORY AND  
PRACTICE OF WRITING IS  
OFFERED IN THE FALL

## TUTOR GROWTH

Tutors have gotten stronger in communication and their confidence in writing. They've had amazing changes from their first practice to actually working with students.

## IN THE FUTURE

After the center had been open for a few months, a math teacher had the idea to create an all-subject center. The director is in conversation with him on how to transition next year to this new model.

## ADVICE

### FOR EMERGING WRITING CENTERS

"Believe in and utilize the power of student consultants. They are the true lifeblood of the center with manifold abilities, connections, and sometimes more energy than directors. As a director, arranging the various moving pieces with community, administration, staff, and students can be overwhelming and draining, especially during the emerging stages; yet we are not centers unto ourselves."

- Stacey Hahn, WWC Director

## CHALLENGES

While students want help, the center is not always available when they need it. To help with this issue, the director trained tutors on online consulting. Several students have taken advantage of this, which provides a gateway into writing center support for students at home or quarantining.

## CELEBRATIONS

Teachers are very supportive of the center, which is amazing. This is the third writing center attempt Meridian High School, and the other two didn't last beyond a year. For teachers to see the promise and support again means a lot to the center.



Writing Center director, Stacey Hahn, lobbied for a central location in the school and was granted an unused classroom in the math hallway.

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## THE JENSEN-HUTTON GRANT

The Secondary School Writing Centers Association (SSWCA) is committed to providing professional development opportunities to directors and peer tutors. Knowing that emerging centers are often in need of extra support, this grant seeks to provide financial support so that those who might not otherwise have been able to join SSWCA can do so to the benefit of their center.

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