

## 2026 Schedule of Presentations



Insights are 30 minutes

Workshops, Panels, and Roundtables are 75 minutes

### Friday, March 13

7:00-8:15 am	Registration & Breakfast
8:30-8:45 am	Welcome and President's Address
8:45-9:45 am	Keynote Speaker: Jane Rosenzweig (Harvard University)

Student/ tutor presentations  
 Tutor & Director Presenters  
 Director | Writing Instructor Presentations  
Virtual Presentations  
Hybrid- in-person and zoom link

### Friday, March 13

#### Session A (10:00-11:15 am)

Title	Presenters' School or Other Affiliation
Write Now, Panic Never: Supporting College Applications with Writing Retreats	Indiana Academy for Science, Mathematics, and Humanities (IN)
Beyond the Essay: Reimagining the Writing Center as a Future-Building Space	The Hockaday School (TX) (Professionals)
Face it: Online Tutoring Fits our Future	East Hampton High School (CT)
Fanning the Neuro-Spark: Using AI in the Writing Consultation	New Vistas School (2026 Jensen Hutton Grant Recipient) (VA)
The Ethics of AI-Assisted Writing: How Writing Centers Can Experiment to Find a Balance	The Waterford School (2026 Jensen Hutton Grant Recipient) (UT)
Tick Tock! How Writing Centers Can Assist With Timed Essays	Lane Tech College Prep (IL)
Mind Over Matter: Mental Health in Tutors	Albemarle High School (Travel Grant Recipient)(VA)
Hopscotch and the Perfect Paper: The Importance of Individual Voice	Lane Tech College Prep (IL)
Tutor Representative Roundtable	SSWCA Board Tutor Representatives

### Friday, March 13

#### Session B (11:20-12:35 pm)

Student/ tutor presentations  
 Tutor & Director Presenters  
 Director | Writing Instructor Presentations  
Virtual Presentations  
Hybrid- in-person and zoom link

Title	Presenters' School or Other Affiliation
Writing Center Outreach: Building Agency and Community for the Future	Bacon Academy (Travel Grant Recipient) (CT)

Our Future is Our Past: Tutoring History Papers, History Essays, and AP History Free Response Questions	Lane Tech College Prep(IL)
When is there one right answer?: The Efficacy of Peer-to-Peer Tutoring in English Versus Mathematics	The Hockaday School(Tutors) (TX)
Supporting Multilingual Learners in the Writing Center: A 3-Tiered Approach Directors Can Take Now!	Central Bucks High School South(Professional)(PA)
Your Future as an All-Subject Tutoring Center: Expanding Beyond Writing	Albemarle High School (Travel Grant Recipient)(VA)
The Future of Writing Centers: High School Writing Center Tutors and the Factors that Influence their Quality of Tutoring	Lane Tech College Prep(IL)
The Human Touch: The Importance of Writing Centers in the Age of AI	Lane Tech College Prep(IL)
Bridging the Divide: Understanding and Closing the Math Achievement Gap for Black and Hispanic Students	Albemarle High School (Travel Grant Recipient)(VA)
Preparing Tutors for the Future: What Methods are Most Effective in Training Peer Tutors?	Renaissance High School (Travel Grant Recipient)(ID)

12:30-1:30 pm	Lunch
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**Friday, March 13**

**Session C (1:35-2:50 pm)**

Student/ tutor presentations    Tutor & Director Presenters    Director | Writing Instructor Presentations  
 Virtual Presentations    Hybrid- in-person and zoom link

Title	Presenters' School or Other Affiliation
Reimagining Tutoring: Ethics, Equity, and AI Integration	Albemarle High School (Travel Grant Recipient)(VA)
Beyond the Barrier: How Tutoring Centers Support English Learners	Albemarle High School (Travel Grant Recipient)(VA)
Learn About JPTSS, The Journal of Peer Tutoring in Secondary Schools	Jenny Goransson, President of SSWCA Johns Hopkins University (MD)
Social Media in the Writing Center -- It's more complex than you'd expect	Lane Tech College Prep (IL)
Data, Flexibility, and Utility: How A Scheduler Can Impact Your Writing Center	Longmeadow High School (MA)
Open When You Need Me: Bridging the Writing Center and Community Service Through Handwritten Letters	The Masters School (NY)
Be Ink-spired: Creating Confident and Adaptive Writers	Downey High School(Tutors) (CA)
How Can Writing Centers Better Support ELD (English Learning	Downey High School(Tutors) (CA)

Development) Students?	
From Awareness to Action: Metacognitive Tools for Confident Learners	Albemarle High School (Travel Grant Recipient)(VA)
Scrolling Away Motivation: The Hidden Cost of Social Media on Students	Albemarle High School (Travel Grant Recipient)(VA)
Leverage WCONLINE to Kickstart a New Center and Gather Meaningful Data	Shaan Kololgi and Cooper Drippe from WCOonline along with Shawna Schneiderman (WC Director)

**Friday, March 13**

**Session D (3:00-4:15 pm)**

Student/ tutor presentations    Tutor & Director Presenters    Director | Writing Instructor Presentations  
 Virtual Presentations    Hybrid- in-person and zoom link

Title	Presenters' School or Other Affiliation
Reimagining the Future Together: Four Centers, One Vision	Renaissance High School (Travel Grant Recipient) (ID)
The Ethics of Saying No	The Waterford School (2026 Jensen Hutton Grant Recipient) (UT)
Let's Get Physical! A Hands-On Approach in the Writing Center	Lane Tech College Prep (IL)
Directors' Roundtable Discussion	Liz Cramarosso, Jonathan Weil, and Amanda Holliday (SSWCA Board Members) (IL, CT, NC)
Unplugging Our Screens: Enhancing Social Skills In Our Tech-Free Writing Centers By Removing Technology Completely	Canton High School (MA)
The Times They Are A-Changin': A Modern Center for Modern Students	Lane Tech College Prep (IL)
From Friend to Tutor: Maintaining Professionalism Without Crossing Boundaries	Downey High School (Tutors) (CA)
Assisting and Implementing Foreign Language Appointments in Writing Centers	The Hockaday School (Tutors) (TX)
Bridging the Gap - Striking an effective balance between classwork and foundational remediation	Albemarle High School (Travel Grant Recipient) (VA)
Tutor To Go: A One Page Path to Success	Albemarle High School (Travel Grant Recipient) (VA)

**Saturday, March 14**

7:45-8:45 am	Registration & Breakfast
8:45-9:45 am	Keynote Speaker: Dr. Neal Lerner (Northeastern University)

Saturday, March 14

Session E (10:00-11:15 am)

Student/ tutor presentations    Tutor & Director Presenters    Director | Writing Instructor Presentations  
Virtual Presentations    Hybrid- in-person and zoom link

Title	Presenters' School or Other Affiliation
Pixels and Prose: Supporting Audiovisual Essay Composition	Fairfield University, Trevor Aleo (CT)
The Future of Feedback: Making Better Tutors and Better Writers	Lane Tech College Prep (IL)
Making Space for MAKING Writing: Using Loose Parts and Multimodal Approaches to Build Better Writers	Daemen University, Angela Stockman (Professional) (NY)
Explain It To Me: Genre-Training Tutors in SSWCs	Lane Tech College Prep (IL)
Applying Psychology to the Session: Connection, Understanding, and Application	Skyline High School (CA)
Pasta Palooza	Lane Tech College Prep (IL)
Tutoring Without Words: The Importance of Body Language and Facial Expressions in Peer Tutoring	Lane Tech College Prep (IL)

Saturday, March 14

Session F (11:20 am-12:35 pm)

Student/ tutor presentations    Tutor & Director Presenters    Director | Writing Instructor Presentations  
Virtual Presentations    Hybrid- in-person and zoom link

Title	Presenters' School or Other Affiliation
Write What, Write How, Write Now? Supporting the Transition from Secondary to College Writing	Vassar College (NY)
Perspectives on Partnership: How Universities and Secondary School Writing Centers Can Connect	Brigham Young University Miami University Milford High School (Professionals) (UT, OH)
The Write Kind of Joy: Frameworks for Future Instruction	Central Bucks High School South (PA)
CWP-Storrs Summer Institute Preview: Write With Us!	Connecticut Writing Project, Danielle Pieratti, Jason Sorensen, and Miranda Argyros
Bingo, Breakfasts, Board Games, Oh My: How to Build a Lasting Center Beyond the Curriculum	Central Bucks High School South (PA)
A Brighter Future for College Essays in the Writing Center: Applying Alternative Methodologies for College Essays	Lane Tech College Prep (IL)
Smart or Selfish: Evaluating the Effects of Promoting Required	Lane Tech College Prep (IL)

Writing Center Visits	
Neurodivergence in the Writing Center: What is it & What Your Center Can Do to Help?	Lane Tech College Prep (IL)
The Future is Bright: Transitioning from Tutoring in High School to Tutoring in College	Lane Tech College Prep (IL)

12:30-1:30 pm	LUNCH and Closing Remarks
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**Saturday, March 14**

**Session G (1:35-2:50 pm)**

Student/ tutor presentations    Tutor & Director Presenters    Director | Writing Instructor Presentations  
 Virtual Presentations    Hybrid- in-person and zoom link

Title	Presenters' School or Other Affiliation
Sense of Place: Crafting Mindfulness Through Interactive Journaling	Connecticut Writing Project, Jay Sorensen and Miranda Argyros
Facing Our Future Together: Building a writing community within the school and with neighboring districts.	Glastonbury High School (CT)
Growing Teachers, Sustaining Centers: The Symbiotic Relationship of Teacher Academies and Writing Centers	Central Bucks High School South (PA)
Scaffold to Success: Training High School Peer Tutors in Pedagogical Writing Strategies	Xavier College Preparatory (Professional) (AZ)
What Writing Process is Right for You? : Analyzing the myriad factors behind the efficacy of writing strategies	The Waterford School (2026 Jensen Hutton Grant Recipient) (UT)
Navigating a New Era of Mentorship: Neurodivergence in the Writing Center	The Waterford School (Jensen Hutton Grant Recipient) (UT)
Teaching the Anti-Essay	Scarsdale High School, Wesley Phillipson (Professional) (NY)

**BONUS: Pre-Recorded Presentations from Past SSWCA Conferences**

<p><b>Supporting Outsiders in the Center: New Approaches for Training Tutors to Work with Students from Special Populations</b>, presented by Hannah Baran at the 2023 SSWCA Conference</p> <p>Abstract: Ever felt jealous of the lucky readers who receive advance review copies of your favorite author's newest book? Now you can feel like an insider by previewing the highlights of a new chapter in the forthcoming SSWCA Toolkit! This presentation will discuss strategies for training tutors to support students from special populations, including English language learners, students with special education and mental health needs, and LGBTQIA+ students. Attendees will walk away with</p>	<p>View the presentation here:  <a href="https://youtu.be/Zrf-Qkmg9ug?si=e_5194fw-9Y_zkTA">https://youtu.be/Zrf-Qkmg9ug?si=e_5194fw-9Y_zkTA</a></p>
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<p>specific ideas for enriching their training curriculum with engaging materials and lesson ideas.</p>	
<p><b>“Hopes and Fears”: What do SSWC Directors Think of Writing Centers Becoming All-subject Tutoring Centers?</b> This presentation was recorded in 2022 for that year's SSWCA Conference. The presenter, Jenny Goransson, is now faculty at Johns Hopkins University in Baltimore, MD. If you wish to read more about this topic, Goransson published two pieces about it, one in <a href="#">JPTSS</a> and the other in <a href="#">Writing Center Journal</a>.</p>	<p>View the presentation here: <a href="https://youtu.be/38Ettqe0nTE?si=Noxb1XYzN1LJvYyT">https://youtu.be/38Ettqe0nTE?si=Noxb1XYzN1LJvYyT</a></p>